

DEPARTMENT 34
JUNIOR CLASS HEALTH, HISTORY, HERITAGE, & CITIZENSHIP

Supt. Julie Rossman

- A. All exhibits will be judged face-to-face, Monday of Fair, from noon to 7 p.m. with a break at 3:30 p.m. The Youth Building will be open at 11:00 a.m. Numbers will be available at 11:45 a.m. After judging is finished, the building will close. Judging will take place in the 4-H Youth Building.
- B. A maximum of five (5) different entries per exhibitor may be exhibited per division, but not more than one exhibit per entry number.
- C. All posters and collages should be 14" x 22" in size.
- D. Displays should be more detailed in explanation than a poster. They must be 3-dimensional and include articles to assist in explanation.
- E. Any item intended for hanging should have 2 holes punched near the top or other applicable hanger affixed to the back.

Blue - \$2.50 Red - \$2.25 White - \$2.00 Pink - \$1.75

Division 1 – Taking Care or Adopt-A-Friend

Class No.	Entry
1	15 Coupons to give a Family or Friends
2	VIP Bulletin Board or Display of Extended Family
3	Display of Family Celebration developed around a theme (include invitations, music, readings, events planned, etc)
4	Family Banner
5	Scrapbook of a Family Trip

Division 2 – Genealogy

Class No.	Entry
1	Family Tree (including names, dates, pictures, etc)
2	Written Family History (including stories, anecdotes, facts, etc)
3	Any Other Exhibit relating to Genealogy

Division 3 – History and Heritage

Project information and ideas may be found in the following "Building Bridges" curriculum: Voices from the Past (#COMM04), available for your 4-H Club or UW-Extension Office

Class No.	Entry
1	A Photo Exhibit, Scrapbook, or Collage about Early Settlers in your area
2	An Exhibit, Scrapbook, or Collage about your area's development
3	An Account of an Interview (photo exhibit, scrapbook, or collage) with an older relative or community leader
4	A Report, Essay, or Computer Document about an older relative, or community member that you interviewed
5	Any other entry pertaining to History or Heritage Project Work

Division 4 – People - Their Similarities and Differences

Class No.	Entry
1	Any Poster, Collage, or Display showing Race or Ethnic Customs & Cultures
2	A Personal Diary, Journal or Log telling about Cultural Awareness
3	Any other entry Relating to People, their Similarities, and Differences

Division 5 – Citizenship

This class is open to youth who completed a community service project this year. Refer to the Public Adventures curriculum for more information (UW-Extension publication #MI-7329)

Class No.	Entry
1	A Poster listing your Group's Ground Rules
2	A Magazine Picture Collage that illustrates your Group's Issue
3	A Scrapbook or Poster displaying any Media Coverage your Project Received, including Newspaper Articles, TV or Radio Coverage or other Media Coverage
4	A Scrapbook or Notebook telling what your group has done and learned from you Citizenship Project
5	A Scrapbook detailing the entire project from start to finish
6	Samples of Letters written to support your Citizenship Project
7	A typed Transcript of Public Speech written to support your Citizenship Project
8	A Personal Journal reflecting what you learned during the Citizenship Project
9	Any Other Communication item by you to support your Group's Project
10	A Poster illustrating or promoting a 4-H Community Service Project