

DEPARTMENT 31 JUNIOR CLASS COMMUNICATIONS

Supt. Julie Rossman

Open to youth in an organized and approved group who are 8 through 19 years of age.

- A. All exhibits will be judged face-to-face, Monday of Fair, from noon to 7 p.m. with a break at 3:30 p.m. The Youth Building will be open at 11:00 a.m. Numbers will be available at 11:45 a.m. After judging is finished, the building will close. Judging will take place in the 4-H Youth Building.
- B. Please refer to the following curriculum: "Building Bridges, Reaching People through Communication" for project information and ideas, which is available from your 4-H Club or from the UW-Extension Office. You will find specific publication numbers below.
- C. Projects entered at this year's Racine County 4-H Communications and Arts Festival may also be entered at this year's Racine County Fair. Entries from previous year's Communication and Arts Festival will not be accepted.
- D. Creative writing pieces must be in a protective plastic sleeve or folder.
- E. All posters must be 14" x 22". Collages must be no larger than 14" x 22".
- F. Punch a hole in the upper right hand corner of your project to affix the entry tag.

Blue - \$2.50 Red - \$2.25 White - \$2.00 Pink - \$1.75

Division 1 – Communication Projects

Oral history projects based on the Building Bridges, Voices from the Past, curriculum entered under Department 34.

It's All in the Family (Building Bridges Curriculum #COMM05)

Class No.	Entry
1	A Poster or Collage that illustrates things families can do together instead of watching television
2	A Scrapbook or Notebook about a book people in the family have read and talked about together
3	Create a Scrapbook of a family trip, 4-H trip, a special event, or any other topic

Communication Activities for 4-H Clubs (Building Bridges Curriculum #COMM07)

Class No.	Entry
4	A Poster, signed by club members, listing rules and guidelines the club has created to make sure people treat each other with courtesy and respect
5	A Photo Exhibit or Scrapbook with pictures of club members presenting "silly speeches" and team demonstrations at club meetings
6	A Scrapbook of a family trip, 4-H trip, or other special event

Division 2 – Creative Writing

Creative Wordworking (Building Bridges Curriculum #COMM01)

Class No.	Entry
1	A Handwritten "Commonplace Book"
2	A Scrapbook or Notebook of original poetry including at least one of the following: "Found Poem", Nature Poem, Cinquain, Telephone or Vertical Poem, or Any Other Original Poem
3	A Handmade "Few Kind Words Book"
4	Any other piece of Original Creative Writing (poem, short story, essay, or play) to be NOT more than 2000 words

Crazy About Books (Building Bridges Curriculum #COMM03)

Class No.	Entry
5	An exhibit that includes books, props, and visual aids to illustrate the books your group has read and discussed together
6	A Poster of New Words (and their definitions) that the members of your book group discovered while doing this project
7	A Scrapbook or Collage about the various books that were read and discussed together
8	An Account (poster, collage, scrapbook) of a Group Community Service Project related to reading or books
9	An Original Book Review about your favorite book
10	An audio recording of yourself reading a children's book to a child, and note who it was intended for
11	An Account (poster, collage, scrapbook) of an Individual Community Service Project related to reading or books
12	A Poster relating to 4-H or your Organized Youth Group